Twitter Chats and BookSnaps

Using Social Media in the Classroom to Engage Students.
Presenter: Bill Denham

If you don't already have one, please download the Twitter app and create an account.

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Immediate Past President of the WV Foreign Language Teachers Association

@Profedenham

You can find this presentation at:
profedenham.com/conference-presentations.html

READY?
B

LET'S GO!

Why on earth would anyone want to use social media for educational purposes!?!? Aren't we just asking for trouble!?!?

One of the the biggest benefits to using social media in the classroom is that we can reach students on their turf, where they're comfortable.

Other benefits to social media use in education…

- Helps students develop digital literacy.
- Teachers can offer immediate feedback and so can students.
- Allows students to develop their ability to participate in online discourse.
- Improves and increases participation.
- Improves writing.
- Allows students to be more creative because they can supplement answers with digital resources.

"Benefits and Challenges of Using Social Media in the Classroom." *Centre for Teaching Support & Innovation*, teaching.utoronto.ca/ed-tech/teaching-technology/teaching-social-media/benefits-challenges/.

Twitter Chats

- **Allows a large number of students to participate at the same time.**
- **Teachers can follow participation by monitoring the chat hashtag.**
- **Allows for immediate feedback from teachers and students.**
- **May allow introverts to participate more fully.**
- **Students, and even the teacher, develop creativity by supplementing photos and digital resources into the conversation.**

Bowman, Jennifer Davis. “Facilitating a Class Twitter Chat.” *Edutopia*, George Lucas Educational Foundation, 18 Dec. 2017, www.edutopia.org/article/facilitating-class-twitter-chat.

Steps to hosting a Twitter Chat:

1. Plan
2. Prepare
3. Schedule
4. Host
5. Feedback

Plan

- What are the outcomes you expect?
- What's the theme of the chat?
- Are you introducing new material or do students need to come to the chat with prior knowledge?

Prepare

- Prepare students for the chat. Give them the rules and expectations. SCHOOL APPROPRIATE RESPONSES!!!
- Remind students that they must put the chat #hashtag in all of their responses.
- Students should indicate which question they are answering with A1, A2, A3, etc.
- Make sure parents are aware and understand that a Twitter chat is public.
- Develop your questions or prompts based on your planning. What do students need to see in the prompt or question? Is it written or visual?

Schedule

- Use tweetdeck.com to schedule all of the tweets for the chat. This is so the prompts/questions will post to the chat without your attention; you can concentrate on the chat and your students.

- Schedule the tweets needed for the run up to the chat. These are used as a reminder and as a promotional tool.

Host

- Engage students!
- Interact with them as they respond.
- Retweet and like the responses worthy of it.
- Model the digital behavior you want to see in you students.
- Model the creativity for your students.

Feedback

- At the end of the chat, ask students for feedback about the topic of your next chat.

- Engage students about the chat the following day at school.

- What did students learn during the chat?

- What can you do to make the next chat better?

#rhsspanchat

Live Twitter Chat

For the next 5 minutes, you will participate in a live Twitter Chat. You're going to brainstorm Chat topics for your content areas.

Search #tripleSchat and answer the prompts.

BookSnaps

- Allows students to be creative with comprehension answers.
- No paper.
- Easy to track and grade.

Jamie Graley
57s ago

pero el emb[illegible]zo fue interrumpido porque Frida te
problemas a causa de su accidente.

Frida tenía otros problemas también. Diego tenía
laciones con otras mujeres. Era muy mujeriego. Frid
decía que no le importaban las relaciones que Dieg
tenía con otras mujeres, pero en realidad Frida estaba fu
riosa con él por sus infidelidades[2].

Pero Frida quería a Diego. Lo
quería mucho. Diego le escribía
cartas románticas. La llamaba
"niña de mis ojos" y "vida de mi
vida". Diego llegaba a casa con
un montón de flores. Frida no
podía estar furiosa con él por
mucho tiempo.

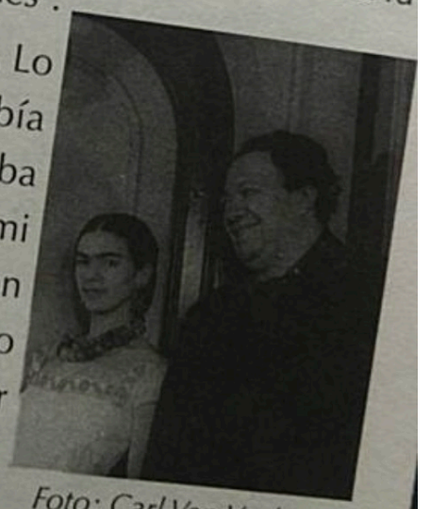


Foto: Carl Van Vechten (Library of Congress, 1932)

En 1930, D[illegible] fue-
ron a [illegible] ci-
bió [illegible] tes. Para empezar, Diego
que [illegible] quería saber más sobre la
gente [illegible] Unidos. Le fascinaba el fút-
bol amer[illegible] fascinaba todo lo que le ofre-
cía esta [illegible]ación. [illegible] tenía una opinión diferente.
Ella se sentía aburrida

[2]*infidelidades - infidelities; acts of being unfaithful to a spouse*

CHAT

[illegible] que había sufrido en el accidente del [illegible] la posibilidad de tener un bebé era muy [illegible]. [illegible] de julio, transportaron a [illegible] Perdió a su bebé. Frida [illegible] en el [illegible] enferma. Frida quería morir.

Después de salir del hospital, Frida pintó sus pinturas más originales y más horrorosas. '[illegible]' fue un autorretrato que incorporó la realidad [illegible] fueldad [illegible] perdió a su bebé.

[4]había perdido - had lost

emily balser
Just now
CHAT

Şĥŷəŋa
25m ago

decía que no le importaban las relaciones que Diego tenía con otras mujeres, pero en realidad Frida estaba furiosa con él por sus infidelidades[2].

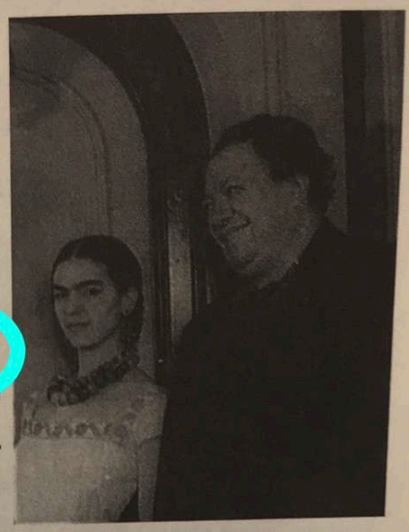


Foto: Carl Van Vechten (Library of Congress, 1932)

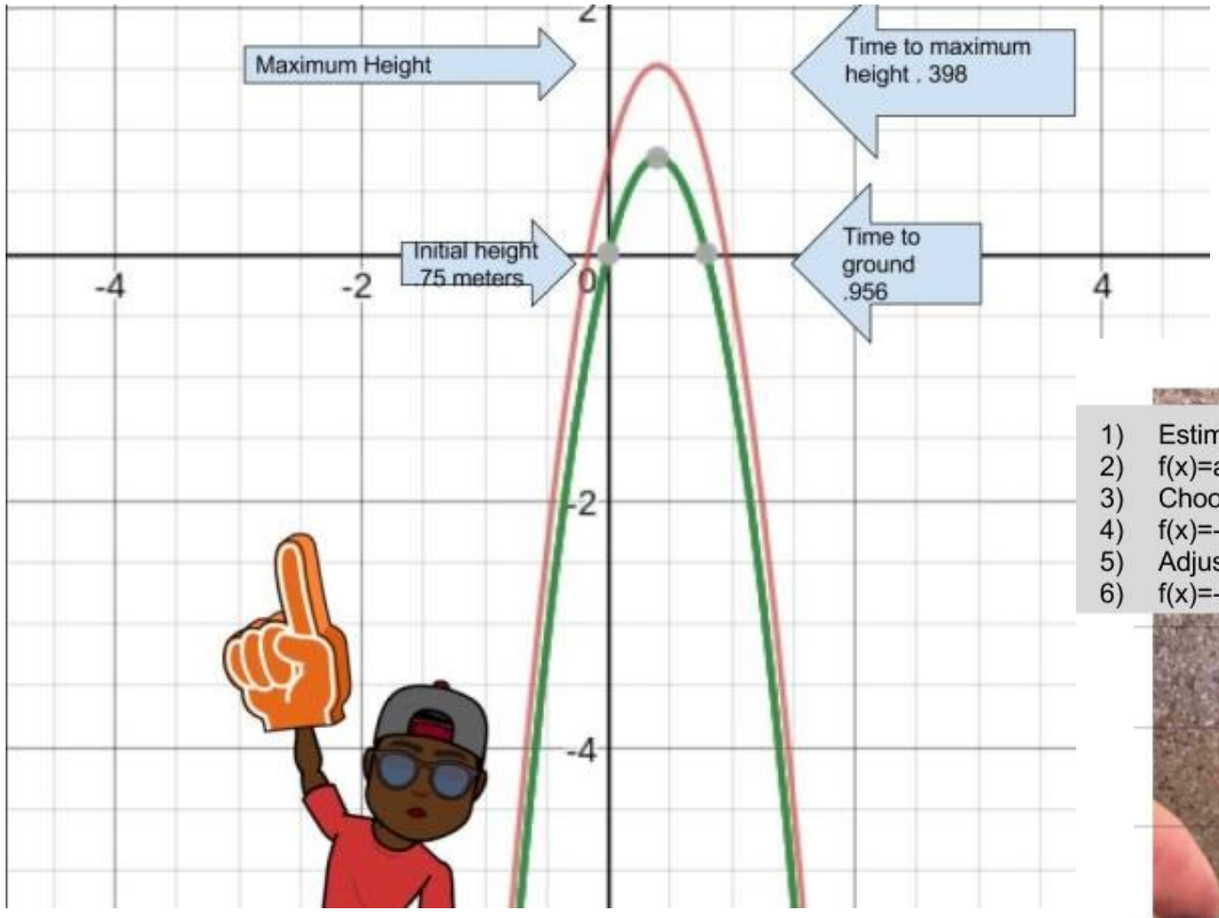
Pero Frida quería a Diego. Lo quería mucho. Diego le escribía cartas románticas. La llamaba "niña de mis ojos" y "vida de mi vida". Diego llegaba a casa con un montón de flores. Frida no podía estar furiosa con él por mucho tiempo.

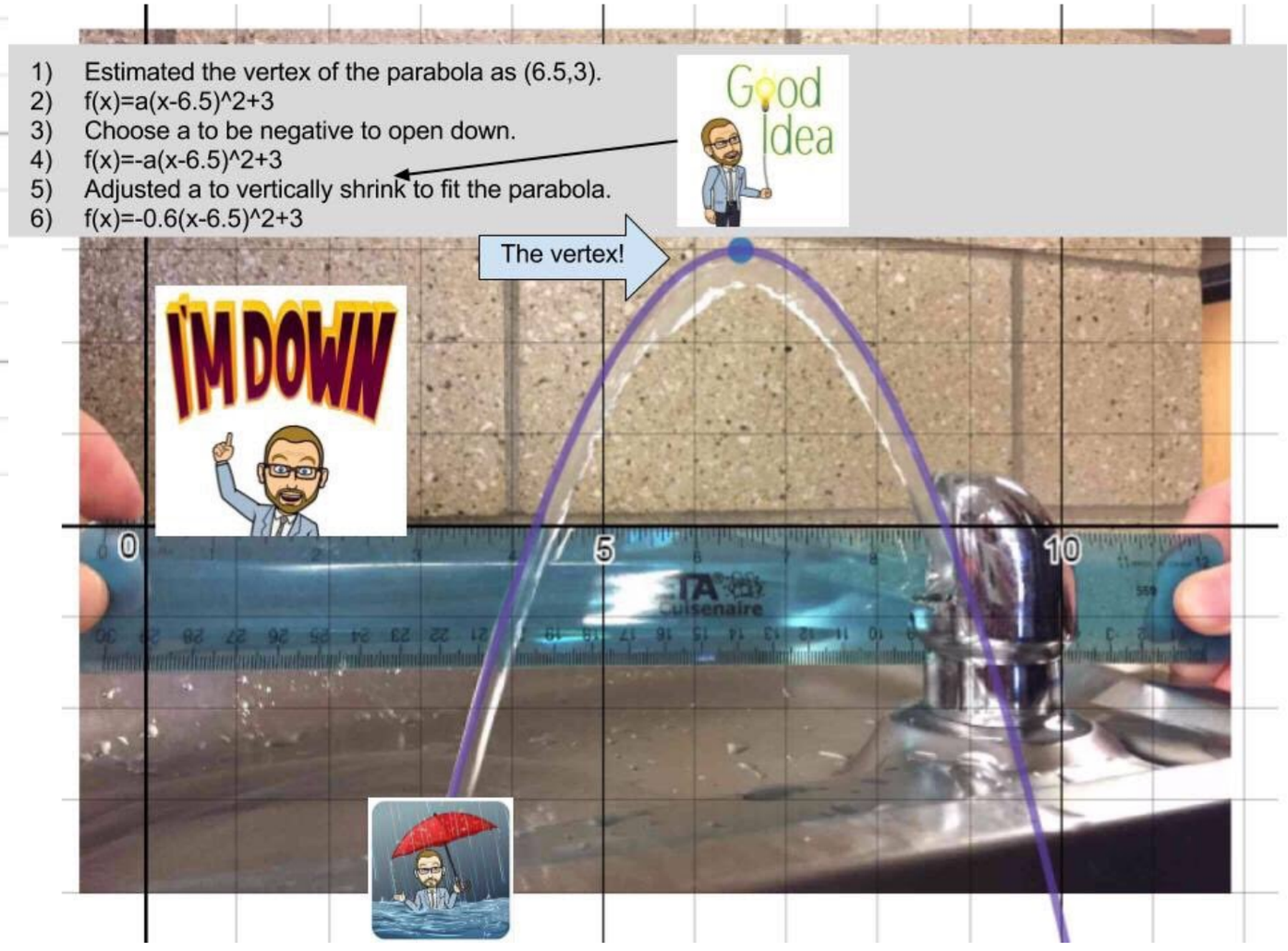
En 1931, Diego y Frida fueron a San Francisco. Diego recibió dos comisiones importantes. Para empezar, Diego quería explorar la ciudad, quería saber más sobre la gente y la vida de los Estados Unidos. Le fascinaba el fútbol americano. A Diego le fascinaba todo lo que le ofrecía esta nación. Pero Frida tenía una opinión diferente. Ella se sentía aburrida.

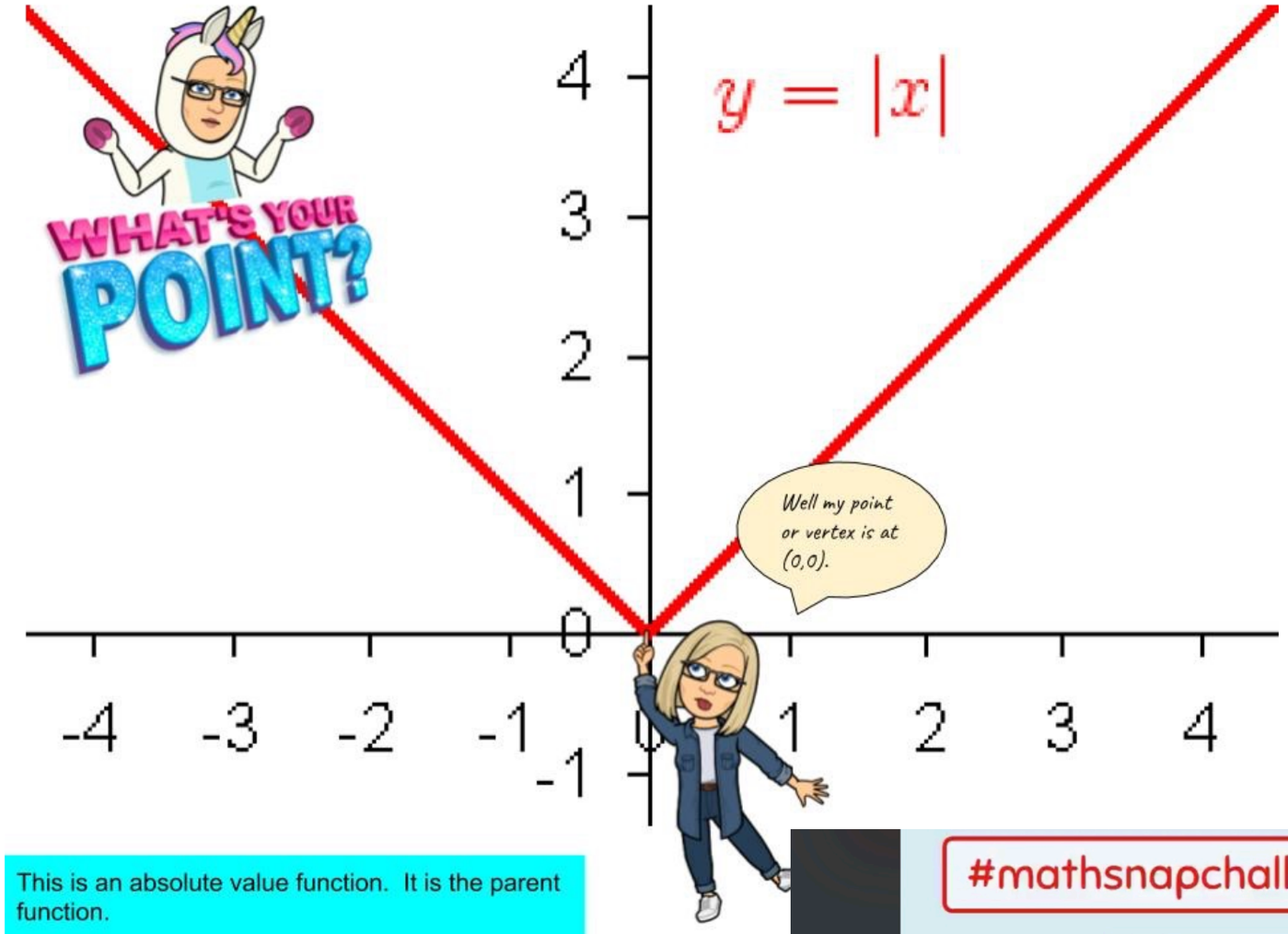
[2]*infidelidades - infidelities; acts of being unfaithful to a spouse*

Viva México
Shayna
CHAT

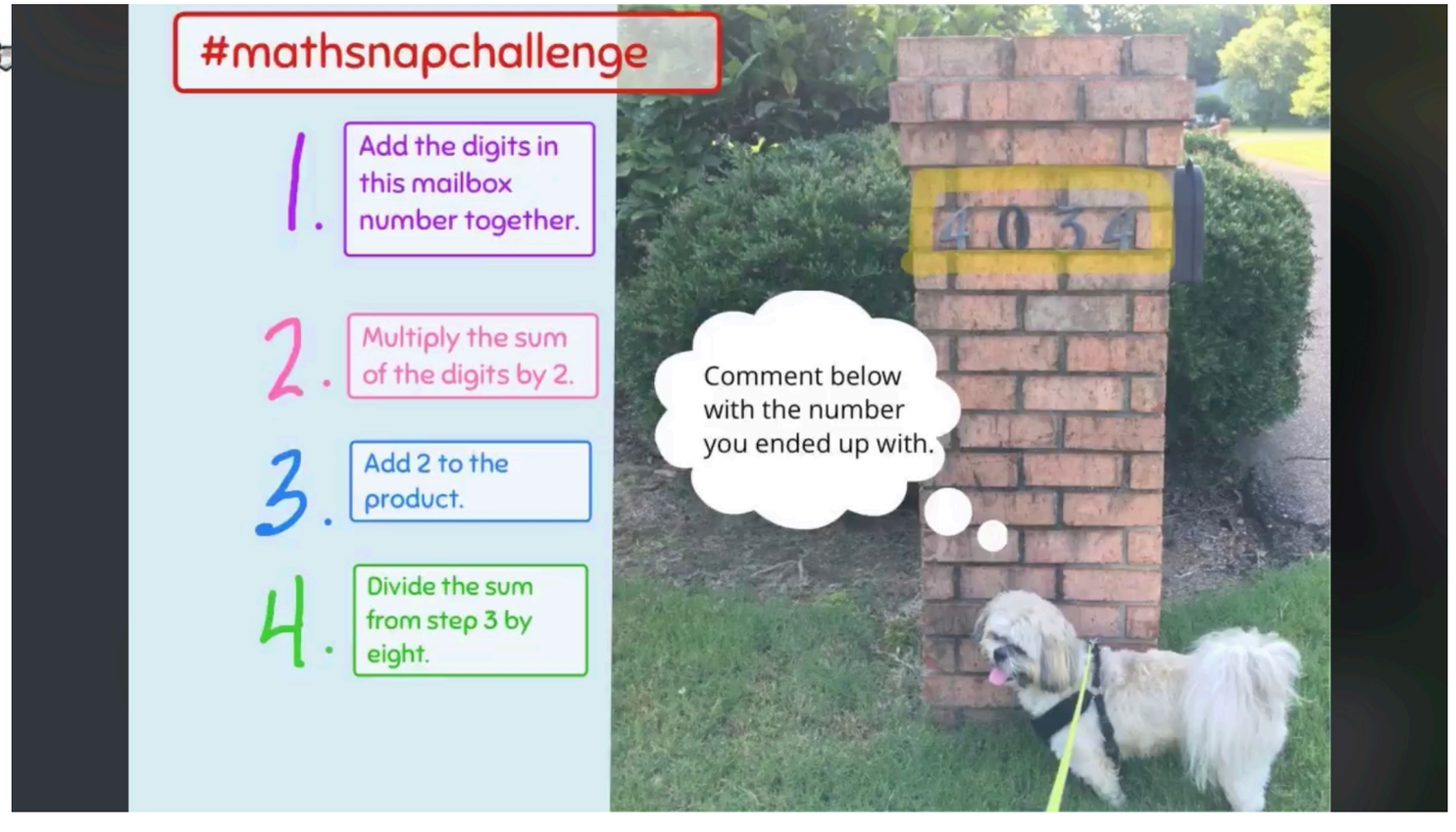
#Mathsnaps


Maximum Height
Time to maximum height . 398
Initial height 75 meters
Time to ground .956
-4
-2
0
4
2
-2
-4

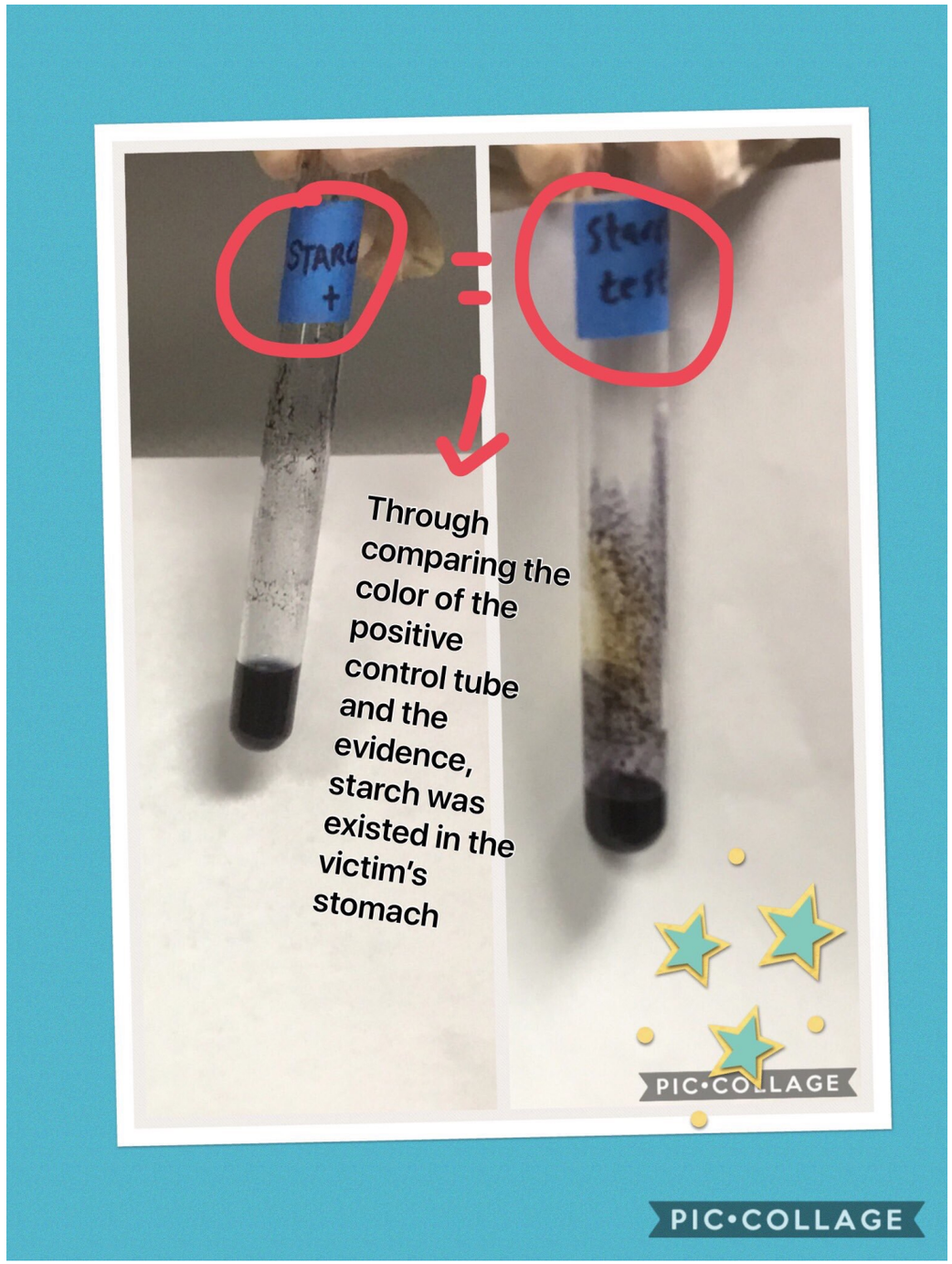

1) Estimated the vertex of the parabola as (6.5,3).
2) f(x)=a(x-6.5)^2+3
3) Choose a to be negative to open down.
4) f(x)=-a(x-6.5)^2+3
5) Adjusted a to vertically shrink to fit the parabola.
6) f(x)=-0.6(x-6.5)^2+3
Good Idea
The vertex!
I'M DOWN
0
5
10

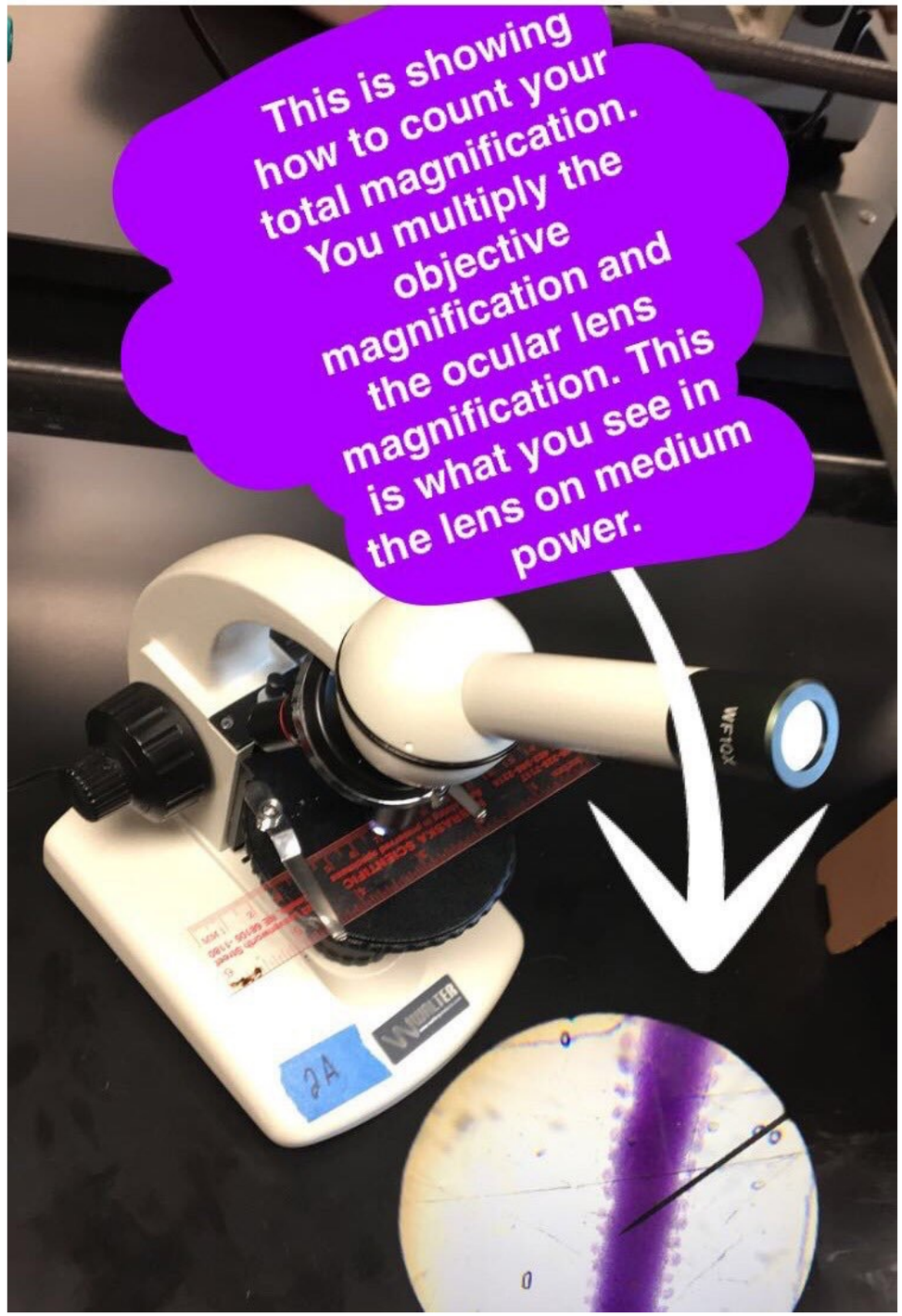


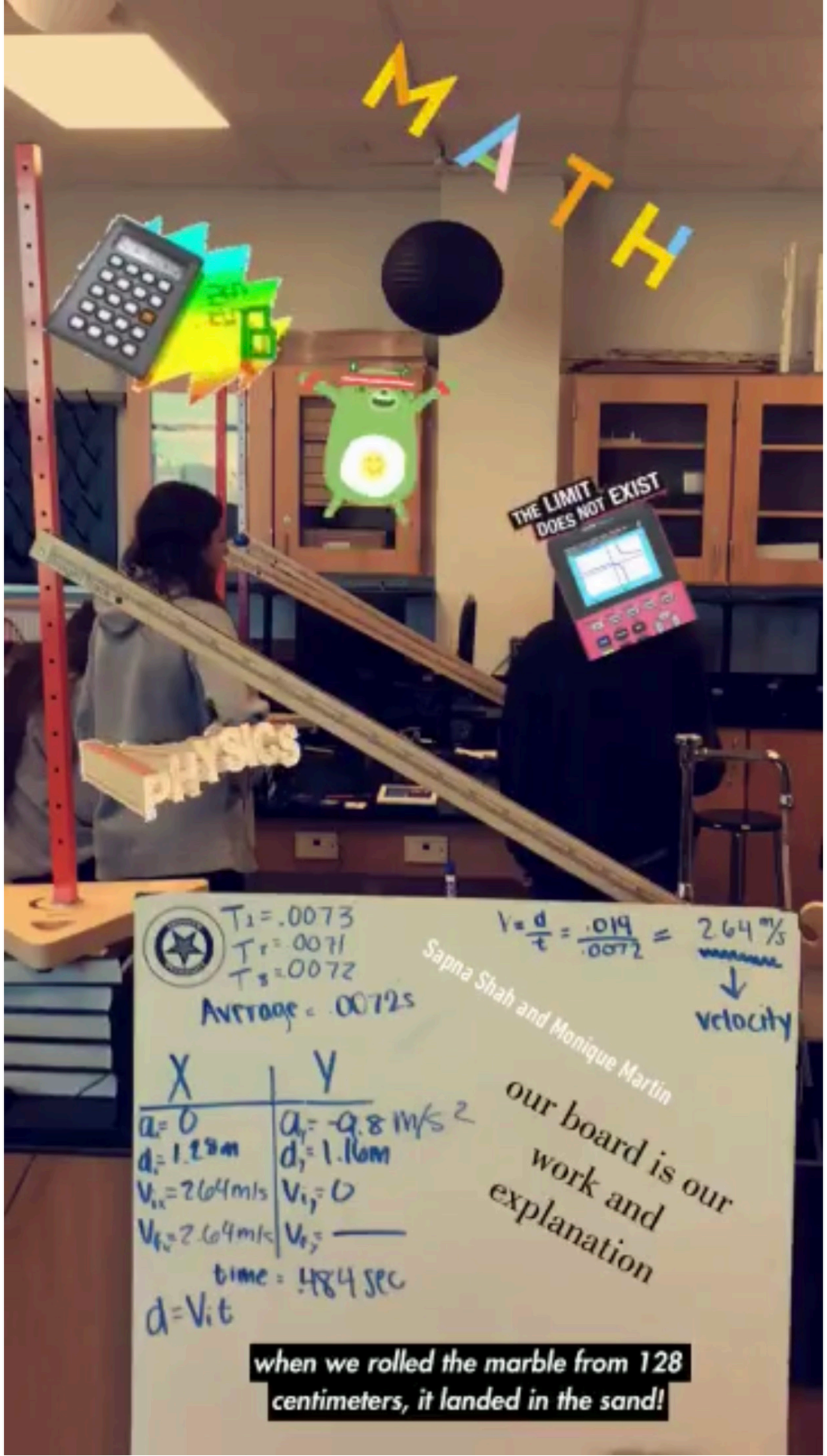
This is an absolute value function. It is the parent function.

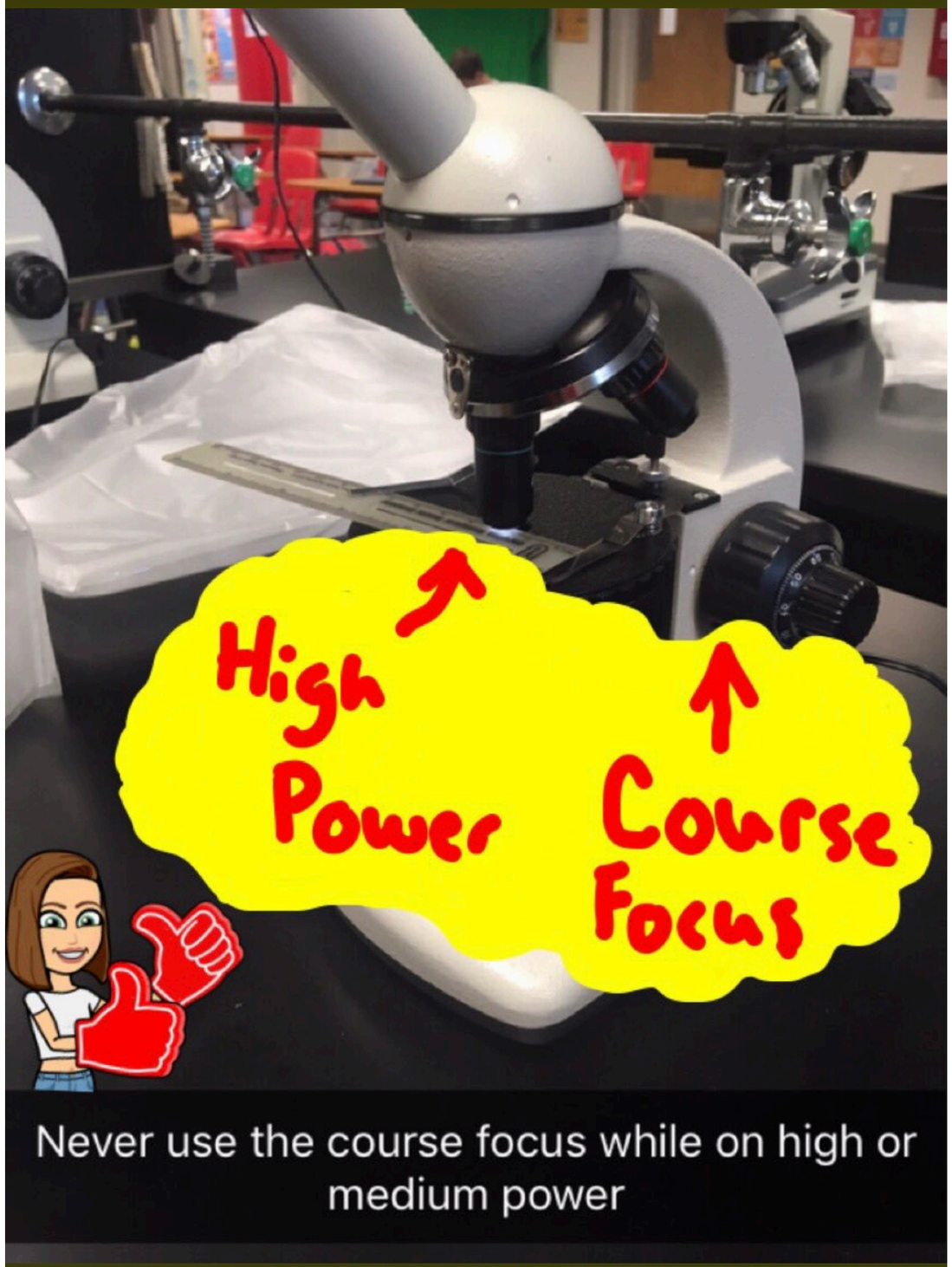


#Labsnaps


STARC
+
Through comparing the color of the positive control tube and the evidence, starch was existed in the victim's stomach
PIC•COLLAGE
PIC•COLLAGE


This is showing how to count your total magnification. You multiply the objective magnification and the ocular lens magnification. This is what you see in the lens on medium power.
2A


MATH
THE LIMIT DOES NOT EXIST
PHYSICS
$T_1 = .0073$
$T_2 = .0071$
$T_3 = .0072$
Average = .0072s
$V = \frac{d}{t} = \frac{.019}{.0072} = 2.64\ m/s$
velocity
Sapna Shah and Monique Martin
X | Y
$a_x = 0$ | $a_y = -9.8\ m/s^2$
$d_x = 1.28m$ | $d_y = 1.16m$
$V_{ix} = 2.64 m/s$ | $V_{iy} = 0$
$V_{fx} = 2.64 m/s$ | $V_{fy} =$ ——
time = .484 sec
$d = V_i t$
our board is our work and explanation
when we rolled the marble from 128 centimeters, it landed in the sand!

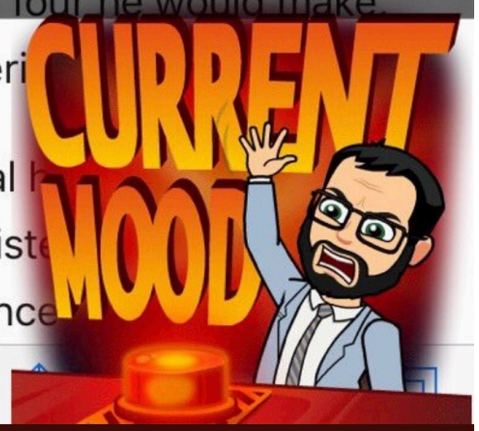

High Power
Course Focus
Never use the course focus while on high or medium power

#Historysnaps

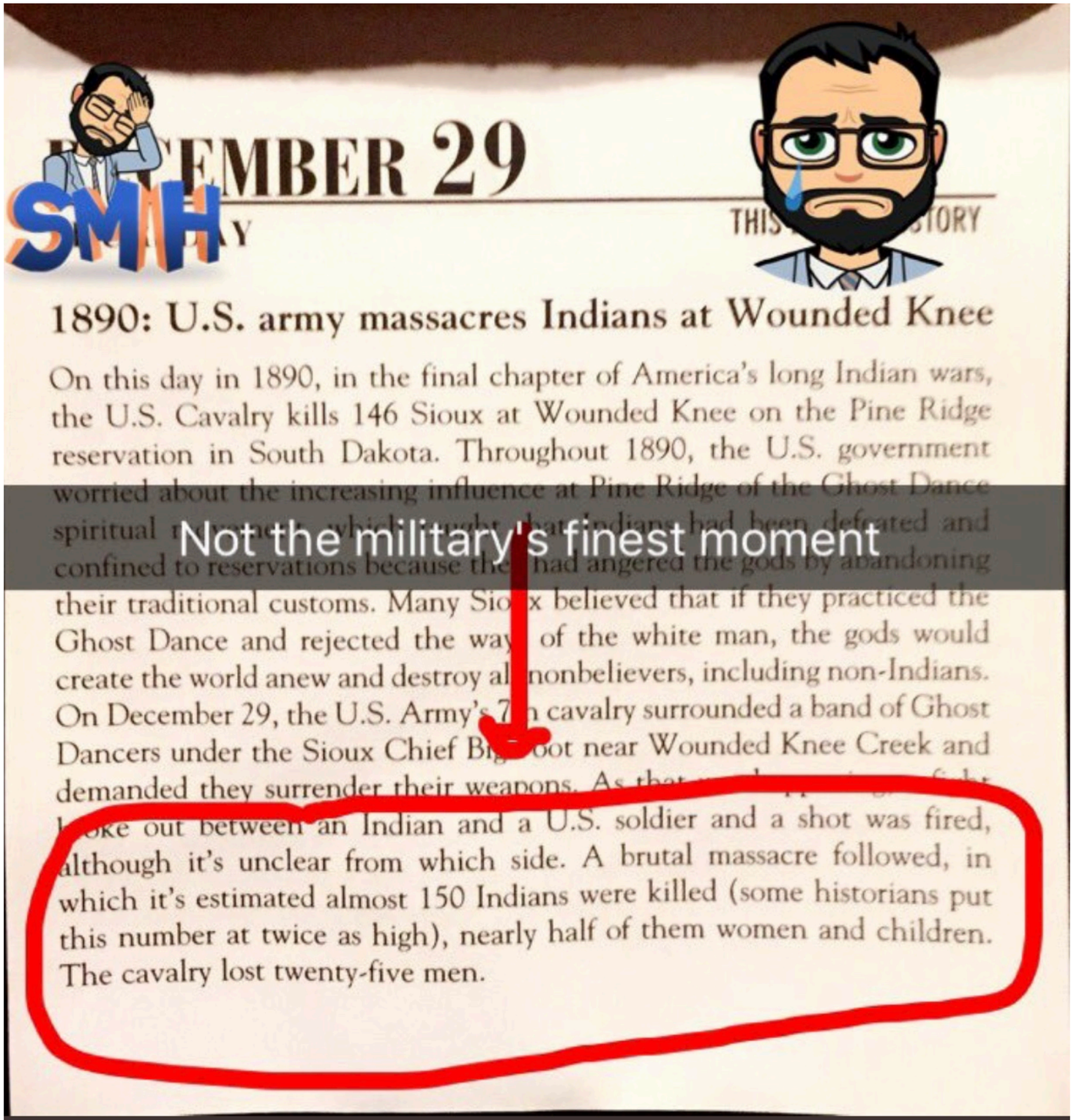
Columbus mistakes manatees for mermaids

On this day in 1493, Italian explorer Christopher Columbus, sailing near the Dominican Republic, sees three "mermaids"–in reality manatees–and describes them as "not half as beautiful as they are painted." Six months earlier, Columbus (1451-1506) set off from Spain across the Atlantic Ocean with the Nina, Pinta and Santa Maria, hoping to find a western trade route to Asia. Instead, his voyage, the first of four he would make, led him to the Ameri

And will later decimate thousands via enslavement, disease, and genocide

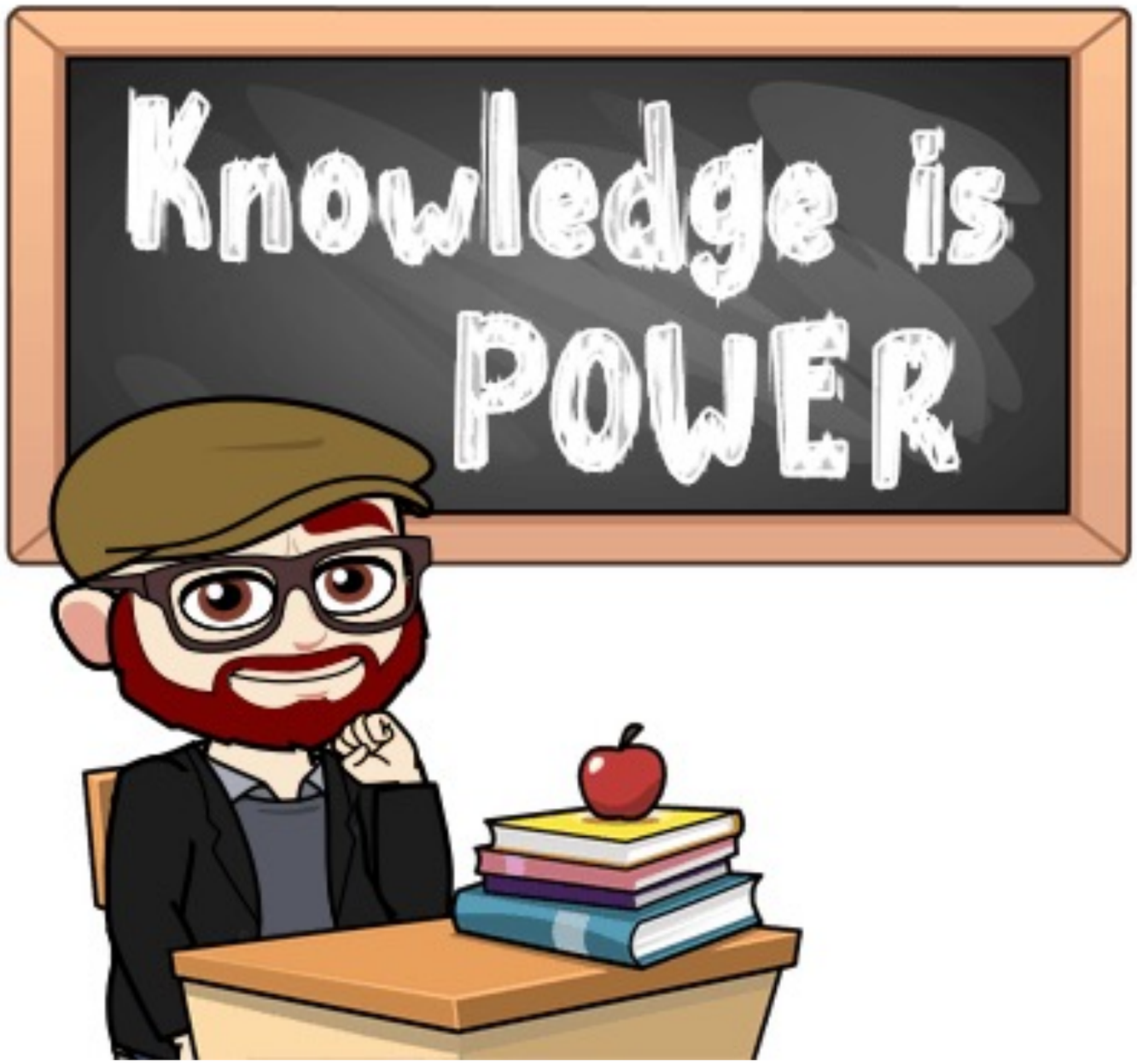


Mermaids, mythical h
creatures, have existe
cultures at least since



Finally…

Find a Professional Learning Network (PLN)



On Twitter, Facebook and Instagram, there are thousands of teachers nationwide who are sharing knowledge, know how, materials in every content area. It's professional development, LITERALLY, at your fingertips.

Thank you for attending my presentation. Please remember to fill out the evaluation form.

- Hashtags Science Games

- #BNSTW (Bill Nye Saves the World)

Bill Denham @profeden... · 1/9/18

Put #rhsspanchat in all of your responses. Language should come from you. Lasts til 9. If you're set to private I may not see your tweets

1

Bill Denham @profeden... · 1/9/18

Bienvenidos al #rhsspanchat
This is how it works. Each question is Q1,Q2,etc and you should tag answers A1, A2, etc. All in Spanish

1

6 1

Valerie Dawn Massey
@ValerieDawnMas3

Replying to @profedenham

Q6 en mi opinión pepperoni rolls representa WV porque la comida was muy importante para coal miners y la comida y no malo #rhsspanchat

Translate from Spanish

10/10/17, 8:56 PM

Tweet your reply

AT&T LTE 8:19 AM

Tweet

;alexis
@__alexis_____

Para ocasion especial mi abuela cocina pollo frito. Ella cocina mismo pollo mi abuelo madre cocina. #rhsspanchat Q4

Translate from Spanish

10/10/17, 8:35 PM

2 Likes

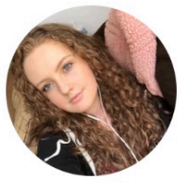
Bill Denham @profed... · 10/10/17
Replying to @__alexis_____
Pollo frito es muy regional aquí. Es una comida de Appalachia.

1

Tweet your reply

AT&T LTE 8:20 AM

Tweet



EmilyC
@EmilyC_15

#rhsspanchat A9: probablemente sólo pasaré tiempo con la familia. @profedenham

Translate from Spanish

12/15/16, 7:59 PM

2 Likes

Tweet your reply